



Supporting pupils with medical conditions v 1.2

The school understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enrol in the future. The school aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can fulfil their academic potential as healthy citizens in the school community. The school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.

Pupils with medical conditions are encouraged to take control of their condition, as their maturity levels allow. The school aims to include all pupils with medical conditions in all school activities. Staff understand the medical conditions of pupils at this school and that they may be serious, adversely affect a child's quality of life and impact on their ability and confidence.

The school understands that certain medical conditions are serious and can be potentially life-threatening, particularly if ill-managed or misunderstood.

We recognise our duties as detailed in Section 100 of the Children and Families Act 2014. Some children with medical conditions may be considered to be disabled under the definition set out in the Equality Act 2010. Where this is the case, this school complies with the duties under that Act. Some may also have special educational needs (SEND) and may have a Statement of Special Educational Needs or an Education, Health and Care (EHC) Plan which brings together health and social care needs, as well as their special educational provision. For children with SEND, this policy should be read in conjunction with the Inclusion Policy.

The School will:

- Ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks.
- Liaise between interested parties including parents, pupils, school staff and the school doctor.
- Ensure that information held by the school is accurate and up to date and that there are good information sharing systems in place (noting this is reliant on parents updating information).
- Ensure pupil confidentiality.
- Assess the training and development needs of staff and arrange for them to be met.
- Provide indemnity for staff who volunteer to administer medication to pupils with medical conditions.
- Ensure all supply teachers and new staff know the medical conditions policy.

Academic staff will:

- Be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency.

- Know which pupils in their care have a medical condition and be familiar with the content of the pupil's Care Plan – including emergency action plans where required.
- Maintain effective communication with parents including informing them if their child has been unwell at school.
- Ensure pupils who carry their medication with them have it when they go on a school visit or out of the classroom.
- Be aware of pupils with medical conditions who may need extra support.
- Understand the common medical conditions and the impact it can have on pupils (pupils should not be forced to take part in any activity if they feel unwell).
- Ensure all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in.
- Ensure all those who teach PE and games make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- Ensure pupils have the appropriate medication or food with them during any exercise and are allowed to take it when needed.
- Ensure pupils who have been unwell catch up on missed schoolwork, where appropriate.
- Be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it and when appropriate.
- Be aware of the potential social problems that pupils with medical conditions may experience.
- Use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions, where appropriate.

The School Doctor will:

- Help provide regular training for school staff in managing the most common medical conditions at school.
- Provide information about where the school can access other specialist training.

The Head of Learning Support will:

- Ensure that they know which pupils have a medical condition and which have special educational needs because of their condition.
- Ensure staff make the necessary arrangements if a pupil needs special consideration or access arrangements in exams or course work.

Pupils will:

- Treat other pupils with and without a medical condition equally.
- Tell their parents, teacher or nearest staff member when they are not feeling well.
- Let a member of staff know if another pupil is feeling unwell or in an emergency.
- Treat all medication with respect.
- Know how to gain access to their medication in an emergency.
- If mature and old enough, know how to take their own medication and to take it when they need it.

Parents will:

- Tell the school if their child has a medical condition and ensure this information is updated via the data collection form and or the individual care plans.
- Inform the school about the medication their child requires during school hours or whilst taking part in a trip or other out-of-school activities, see Medicine Policy for further information.
- Inform the school of any changes to their child's condition and any changes to their child's medication, what they take, when, and how much.

- Ensure their child's medication and medical devices are within the expiry dates and labelled with their child's full name, see Medicine Policy for further information.

Care Plans

A child's Care Plan holds all relevant information regarding conditions, treatments and contacts. It is signed by the parent. It should also include information on the impact any health condition may have on a child's learning, behaviour or classroom performance.

This should be drawn up with input from the child (if appropriate), their parent, relevant school staff and healthcare professional, ideally a specialist if the child has one. The School prints the Care Plan and copies are held in the Common Rooms.

Emergency Procedures and Training

If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. The school tries to ensure that the staff member will be one the pupil knows.

The pupil's Care Plan informs what help they need in an emergency. A copy of the pupil's Care Plan is sent to the emergency care setting with the pupil.

Administration of Medication

See the Medicine Policy

School visits

The school is committed to providing a physical environment that is accessible to pupils with medical conditions. This includes out-of-school visits. The school recognises that this sometimes means changing activities or locations.

The school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.

Risk assessments

Risk assessments are carried out by the school prior to any out-of-school visit and medical conditions are considered during this process. Factors the school considers include: how all pupils will be able to access the activities, how routine and emergency medication will be stored and administered, and where help can be obtained in an emergency. The school understands that there may be additional medication, equipment or other factors to consider when planning residential visits.

Review

In evaluating the policy, the school seeks feedback from key stakeholders including pupils, parents/carers (where applicable), specialist nurses and other relevant healthcare professionals, school staff and local emergency care services.

Last reviewed: March 2020

Next review: March 2021