



Year 1 Curriculum Information

Week Beginning Monday 25th March 2019

Dear Parents

This week, we enjoyed some fantastic performances, starting with a superb assembly by Silver Birch Class on Tuesday morning, all about significant people, including our mothers, followed by a wonderful performance of *The Very Hungry Caterpillar* by Reception, in the afternoon! We practised our singing skills during our whole school hymn practice on Thursday, before enjoying our whole school assembly, led by Mr Bevington, this morning about the “special powers” we have to help our mothers and those who care for us.

Literacy

On Monday, the children remained in their classes to complete a writing task. They listened to the familiar story, *Little Red Riding Hood* and wrote it in their own words. Many children are now joining their handwriting and it has been very encouraging to see them putting what they have been learning into practice in their independent writing.

Literacy groups resumed on Tuesday, with each group learning how to read and write a new grapheme/phoneme. This week, Mrs Wilson's group have been studying oa (goat in a boat) and are reading *Toad* (the story of the Frog Prince). They have learned how to convert the text from speech bubbles into writing enclosed with speech marks. Mrs Brown's children are learning the digraph ou (shout it out). Mr Fisher's group have enjoyed reading *Hunt the Tortoise* and have been practising reading and writing u-e (huge brute) words.

Maths

In maths this week, the children completed a short assessment. Following this, each class has been focusing on areas that need revision. We have revisited telling the time and matching digital to analogue clocks, as this is an area that flummoxed many children in the assessment!

Other lessons and activities:

- In art lessons, the children have been creating various pieces of artwork using watercolours. The focus has been on careful observational drawing and attention to detail. Some children have used oil pastels to create a peacock picture, some have used watercolour pencils to draw peacock feathers in detail and some have continued on their daffodil sketches.
- In computing lessons, we have continued to practise logging onto the computers independently and locating the correct keys for their username and password. We enjoyed honing our mouse skills by creating a piece of Mehndi hand art.
- In topic this week, we have been learning about Hindu weddings. The children enjoyed sharing their personal experiences of attending traditional Christian weddings with the customs celebrated in a traditional Indian wedding.

Over the weekend your child may like to:

- Complete their handwriting and spelling homework, which has been set by their literacy teacher. This is in your child's home handwriting books, which you will find in their book bag.
- Play the game Bubble Burst. This has been allocated on Active Learn.
- Read for pleasure. This may be their school reading book(s), library book (reading may be shared or read by an adult), books from home or a book from a public library.
- Complete an activity related to our topic, which can be found in their home-school activity books.

Dates for your diary:

Tuesday 14th May – 8.35am: Willow Tree class assembly in the Read Hall, with coffee available in the Pre Prep Hall from 8.00am

Thursday 16th May – 2.30pm: Lime Tree class assembly in the Read Hall, with coffee available in the Read Hall from 2.00pm

Tuesday 21st May – 8.35am: Maple Tree class assembly in the Read Hall, with coffee available in the Pre Prep Hall from 8.00am

Wednesday 22nd May – 9.00am - 3.00pm: Year 1 trip to BeWILDerwood

Monday 3rd June – 9.00am - 3.00pm: Year 1 trip to Gressenhall Farm and Workhouse

Thursday 20th June: Royal Norfolk Show day

Tuesday 2nd July – 8.35am: Year One Concert in the Read Hall with coffee available in the Pre Prep Hall from 8.00am

Tuesday 9th July: Moving up day

We hope you have a lovely weekend with your children.

With very best wishes from Mrs Brown, Mr Fisher, Mrs Wilson and Mrs Harries

Melanie Harries