



Year 1 Curriculum Information

Week Beginning: 12th November 2018

Dear Parents

Our focus in assembly this week has been 'kindness'. Mrs Harries led an assembly on Tuesday morning (which was world kindness day) about the importance of being kind and the way acts of kindness can colour our world and make our school a happy place. Mrs Laing led a joint Bird Family meeting on Wednesday which continued the 'kindness' theme.

Literacy

We have all practised reading and writing new graphemes in literacy groups this week. Mrs Wilson's group looked at 'ar' (start the car), Mr Fisher's group looked at 'oo' (poo at the zoo) as well as reading and writing a range of 'red' tricky words. Mrs Wilson's group have been reading *Off Sick* and making door signs with either 'Keep out' or 'Come in' messages. Mr Fisher's story text *Sanjay stays in bed* provided a stimulus for sentence structure work and other writing activities and Mrs Brown's group learned about 'ng' (thing on a string). Mrs Brown's group are consolidating their understanding of *On the bus* and writing relevant sentences.

Numeracy

The focus this week in maths has been on revising number bonds. We learned that the = symbol can be used to mean 'the same as' and can even come near to the beginning of a number sentence eg $7 = 3 + 4$. We talked about missing number sentences eg $7 = 3 + ?$ and strategies which we can use to help work out the answer. The children have also practised working out subtraction questions both mentally and with the help of number lines. The children were able to apply their knowledge of subtraction to simple worded problems.

Other lessons and activities:

- We enjoyed an exciting workshop run by Mad Science to ignite our interest in our materials topic. The children discussed solids, liquids and gasses as well as taking part in simple experiments including using magnets and a Van de Graaff machine.
- In computing, we read a story called *Chicken clicking* to help us think about staying safe when we use the internet. We learned that we should never give out our personal details to strangers. We also started to learn about algorithms and we created algorithms to instruct 'teacherbot' to make orange squash.
- In art, the children have been creating a range of angels which will be displayed at Christ Church.

- Preparations have continued for our production of 'The Inn-Spectors'. We have been very impressed with the children's singing and learning of the songs.

Christmas play costumes

Please bring in your child's Christmas play costume by **next Friday 23rd November** at the latest, which should be in a clearly labelled bag. If you are having any difficulty about sourcing either an accessory or a full costume, please speak to your child's class teacher for advice on Monday 19th November. Many thanks for your support with this.

Over the weekend your child might like to:

- Complete one of the activities related to our new topic which are listed on the homework web. These can be found in your child's home-school activity books.
- Log-on to your Active Learn account and play the game mushroom mayhem.
- Have a go at the problem solving challenge attached – Dotty triangles.
- Enjoy sharing their library book with a grown up and/or older sibling and read their home reading books to an adult.
- Practise their lines for our Christmas performance which are in your child's book bag. We have found that practising in the garden helps with voice projection! Please keep their words in their book bags.

Dates for your diary:

Friday 7th December: Christmas Jumper day – exchange your school jumper for a festive one and donate £1 to our school charity, Friends of The Wherry School

Friday 7th December – 9.00am - 9.45am: Year 1 Christmas Production in the Read Hall

Thursday 13th December – 2.00pm - 3.00pm: Carol Service at Christ Church Eaton for Year 1 and Year 2 children

We hope you have a lovely weekend with your children.

With very best wishes from Mrs Brown, Mr Fisher, Mrs Wilson and Mrs Harries

Melanie Harries

Dotty triangle corners

1. Lay the large triangle flat on the table.
2. Take 5 counters and arrange them on the triangle so that there is at least one counter in each corner like this:



3. Write the addition to match.
4. Arrange the 5 counters in a different way on the triangle.

$2 + 2 + 1 = 5$

5. Write the addition to match.
6. Try with four counters.
How many ways can you find to arrange them on the triangle?
7. Try with 3 counters and write the matching additions.
8. Finally, try with 6 counters - how many ways can you find this time?
Can you be sure you have found them all?

Challenge

Try with 7 counters. Can you be sure you have found all the different ways of arranging them?

Looking at how many ways you found to arrange 3 counters, 4 counters, 5 counters, 6 counters and 7 counters. Can you predict how many ways there will be of arranging 8 counters on the triangle?