



TOWN CLOSE SCHOOL

NORWICH'S FINEST PREP SCHOOL • FOR GIRLS & BOYS • 3-13 YEARS

ETHOS & AIMS v1.3

Town Close aims to provide an engaging and creative learning environment that enhances children's moral, social, physical and academic development in preparation for their future lives.

ETHOS

Learning at Town Close School is an exciting experience, full of opportunities for personal development, achievement and enjoyment. We value our individual pupils and staff for the breadth and variety of their talents. Our core values are effort, commitment, respect for others, thoughtfulness, and consideration.

From the ages of 3-13 years, pupils learn the skills, knowledge and values that equip them for their next school and for the wider world in which they will grow up. Through a broad curriculum that reaches well beyond the classroom, we develop our children's talents, passion for learning, creativity and capacity for individual thinking. Our wide-ranging co-curricular provision enhances children's moral values, resilience and self-confidence. We want our children to develop strong relationships and good social skills and provide lots of opportunity for collaboration and shared achievement. Our extensive and varied environment allows children the freedom to be themselves and the space to play. A spirit of friendship and consideration for others is at the heart of our school and we endeavour to contribute to the wider community. We actively promote [Fundamental British Values](#) and equality of opportunity, taking full account of the duties set out in the Equality Act. The welfare, safety and security of every child are taken most seriously and we therefore strive to provide excellent pastoral care for all pupils. We work in partnership with parents and provide many opportunities for communication between home and school.

AIMS

Town Close Way

- That everyone in our School community acts according to the [Town Close Way](#) drafted by the School Council in consultation with pupils and staff

Academic

- That teachers and pupils pursue excellence in teaching and learning

- That every pupil develops a love of learning and a positive attitude to their studies
- That every pupil maximises their academic growth
- That every pupil learns to work independently and collaboratively
- That every pupil learns to take responsibility for their own learning
- That every pupil acquires a wide range of learning skills across a broad curriculum
- That we create an environment in which pupils can be confident in their own abilities
- That pupils learn to be resilient and to persist in their learning, despite any setbacks that may come their way
- That pupils develop problem-solving skills and are prepared to ask questions
- That pupils develop their creative thinking skills and the confidence to risk failure in order to further their learning
- That our pupils can adapt their learning to changing situations, for example in embracing new opportunities created by technological development
- That we maximise opportunities for pupils to explore and benefit from the local and wider environment

Personal Development

- That our pupils benefit from a comprehensive personal and social education
- That pupils can discuss, inform and instruct each other
- That every pupil receives excellent pastoral care within an ethos of tolerance and mutual respect rooted in Christian values
- That our pupils develop a moral, spiritual and aesthetic awareness that makes them receptive to the world around them
- That our pupils develop a sense of wonder, curiosity and openness to the most important ideas in our own and other cultures
- That our pupils develop relationships with peers and adults in a way that prepares them for life beyond school
- That our pupils acquire self-discipline and a sense of wider responsibility
- That our pupils benefit from a wide range of opportunities for leadership and the management of others
- That our pupils participate in a variety of physical activities and experience a sense of well-being and self-confidence arising from good health and fitness
- That a spirit of consideration for others is at the heart of our school and that pupils endeavour to contribute to the wider community
- That our pupils are encouraged to develop the stamina and skills to work through and come to terms with any problems they are experiencing

Extra-curricular

- That we provide a broad range of activities beyond the curriculum
- That we maximise the potential of the School environment for play and educational activities.
- That pupils discover and develop their own skills and a broad range of interests at school in preparation for adult life
- That all pupils be adventurous and participate in a range of activities, appreciating the rewards of teamwork

- That all be given the opportunity for personal achievement and fulfilment, in a way befitting their own aspirations

Staff

- That the School recognises the crucial importance of its staff in pursuing the aims above and, as a good employer, undertakes to provide them with appropriate support such as continuing professional training, review and development
- That the School is committed to safeguarding and promoting the welfare of children and that all staff undergo child protection screening and training appropriate to the post, including checks with past employers and the Disclosure & Barring Service
- That staff have high expectations of themselves and pupils and act as positive role-models in everything they do

Parents

- That we seek to encourage parents to share in our aims, participate in the life of the School and work with us as partners in the education and nurture of their children

*Last Reviewed September 2018
Next Review October 2019*