

Year 6

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>English</b>	<p align="center"><b>Poetry</b></p> <p><b><i>Love that Dog and Hate that Cat</i> by Susan Creech</b></p> <ul style="list-style-type: none"> <li>• Imagery, personification, metaphor, simile, onomatopoeia (Boardworks unit)</li> <li>• individual poem(s) for study and performance</li> <li>• writing poems with techniques</li> <li>• considering effect of language</li> <li>• Rewriting a poem as narrative</li> </ul> <p><b>Kensukes Kingdom/The Cay/Clockwork/Robinson Crusoe</b></p> <p align="center"><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• biography/autobiography</li> <li>• giving an opinion</li> <li>• descriptive writing</li> <li>• narrative</li> <li>• diary writing</li> <li>• considering different points of view</li> <li>• narrative to playscript</li> </ul> <p align="center"><b>Ongoing Comprehension</b></p> <p>In addition to formal comprehension exercises, there are focused lessons on the following:</p> <ul style="list-style-type: none"> <li>• Skimming and scanning</li> <li>• Text features</li> <li>• Commenting on word choice and use of language</li> <li>• tackling longer extracts</li> </ul> <p><i>Spelling lists and grammar topics taken from National Curriculum KS 2 PoS</i></p> <p>Spelling activities</p> <p>Grammar and punctuation activities as discrete and integrated lessons</p>	<p align="center"><b>The Thwarting of Baron Bolligrew/Holes Poetry</b></p> <p>Spells</p> <p>Dragon poems</p> <p>Weather poems</p> <p align="center"><b>Non-Fiction</b></p> <ol style="list-style-type: none"> <li>(1) writing to instruct/explain</li> <li>(2) newspaper article</li> <li>(3) writing to inform</li> <li>(4) letter writing</li> <li>(5) speech/persuasive writing</li> <li>(6) diary writing</li> <li>(7) changing a narrative to a play</li> </ol> <p align="center"><b>Ongoing Comprehension</b></p> <p>_In addition to formal comprehension exercises, there are focused lessons on the following:</p> <ul style="list-style-type: none"> <li>• Skimming and scanning</li> <li>• Inference and deduction</li> <li>• Text features</li> <li>• Commenting on word choice and use of language</li> <li>• How to tackle longer extracts</li> </ul> <p><i>Spelling lists and grammar topics taken from National Curriculum KS 2 PoS</i></p> <p>Spelling activities</p> <p>Grammar and punctuation activities as discrete and integrated lessons</p>	<p align="center"><b>SATs revision – past papers Fun with English</b></p> <p>– the weeks after the exam should involve reading, writing etc. with the emphasis on enjoyment not exams:</p> <p>Previous activities have included:</p> <ul style="list-style-type: none"> <li>-Flour Babies project</li> <li>- The Turbulent term of Tyke Tiler</li> <li>-Narrative poems, art and drama</li> <li>-Class novel</li> <li>- devising a series of instructions for a game</li> <li>-An introduction to Shakespeare’s tales and language</li> <li>- RSC stand up for Shakespeare</li> <li>- figures of speech</li> </ul> <p align="center"><b>Ongoing Comprehension</b></p> <p>_In addition to formal comprehension exercises, there are focused lessons on the following:</p> <ul style="list-style-type: none"> <li>• Skimming and scanning</li> <li>• Inference and deduction</li> <li>• Text features</li> <li>• Commenting on word choice and use of language</li> <li>• How to tackle longer extracts</li> </ul> <p><i>Spelling lists and grammar topics taken from National Curriculum KS 2 PoS</i></p> <p>Spelling activities</p> <p>Grammar and punctuation activities as discrete and integrated lessons</p>

<p><b>Maths</b></p>	<p>Read, write and compare 6-digit numbers and know what each digit represents; read, write and compare 1-, 2- and 3-place decimal numbers; multiply and divide by 10, 100 and 1000; round decimals to nearest tenth and whole number and place on a number line; convert decimals (up to 3 places) to fractions and vice-versa.</p> <p>Use mental addition strategies to solve additions including decimal numbers; use column addition to add 5-digit numbers, decimal numbers and amounts of money; solve problems involving number up to 3 decimal places, choose an appropriate method to solve decimal addition.</p> <p>Express missing number problems algebraically and find pairs of numbers that satisfy equations involving two unknowns; find missing lengths and angles; understand how brackets can be used in calculation problems; use knowledge of the order of operations to carry out calculations involving the four operations, solve addition and subtraction multi-step problems using knowledge of the order of operations.</p> <p>Convert between grams and kilograms, millilitres and litres, millimetres and centimetres, centimetres and metres, metres and kilometres, and miles and kilometres; revise reading the 24-hour clock and convert 12-hour times to 24-hour; read and write Roman numerals; find time intervals using the 24-hour clock.</p> <p>Use mental addition, column subtraction and Counting up to solve subtractions of amounts of money and word problems; use mathematical reasoning to investigate.</p> <p>Use mental multiplication strategies to multiply by numbers such as 4, 8, 5, 25, 19, 29 and 99; revise using short multiplication to multiply 4-digit numbers by 1-digit numbers and use this to multiply amounts of money; solve word problems</p>	<p>Read and write numbers with up to 7-digits, understanding what each digit represents; work systematically to find out how many numbers round to 5000000; solve subtraction of 5- and 6-digit numbers using written column method (decomposition).</p> <p>Multiply and divide by 10, 100 and 1000; compare and order numbers with up to three decimal places; know common fraction / decimal equivalents; multiply pairs of unit fractions and multiply unit fractions by non-unit fractions.</p> <p>Use partitioning to mentally multiply 2-digit numbers with one decimal place by whole 1-digit numbers; multiply numbers with two decimal places; use short multiplication to multiply amounts of money; use estimation to check answers to calculations; use long multiplication to multiply 3-digit and 4-digit numbers by numbers between 10 and 30.</p> <p>Name, classify and identify properties of quadrilaterals; explore how diagonal lines can bisect quadrilaterals; understand what an angle is and that it is measured in degrees; know what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to and use these facts and mathematical reasoning to calculate missing angles; recognise and identify the properties of circles and name their parts; draw circles using pairs of compasses; draw polygons using a ruler and a protractor.</p> <p>Add and subtract numbers using mental strategies; solve addition of 4- to 7-digit numbers using written column addition; identify patterns in the number of steps required to generate palindromic numbers; solve subtraction of 5-, 6- and 7-digit numbers using written column method (decomposition); solve additions and subtractions choosing mental strategies or written procedures</p>	<p>Revise reading, writing, comparing and ordering numbers with up to seven digits and decimal numbers with up to three decimal places; revise rounding decimal numbers to the nearest tenth and whole number; revise rounding big numbers to the nearest thousand, ten thousand, hundred thousand and million; revise locating a number on a number line marking numbers it lies between; revise comparing and ordering negative numbers including calculating differences between negative numbers and positive and negative numbers.</p> <p>Revise adding and subtracting whole numbers and decimal numbers using mental and written methods; revise finding percentages of numbers, converting fractions, decimals and percentages and making comparisons using percentages; revise how brackets can be used in calculation problems, revise the order of operations for calculations involving the four operations; revise solving missing number problems using inverse operations; revise using trial and improvement to solve equations involving one or two unknowns, and find missing lengths and angles.</p> <p>Revise scaling, using mental strategies for multiplying and dividing; revise solving problems involving rate; revise multiplying pairs of 2-digit numbers and finding factors of 2-digit numbers; multiply 3-digit and 4-digit numbers including decimals by whole 1-digit numbers and solve word problems involving multiplication of money and measures; use a systematic approach to solve problems involving multiplication and division, including long multiplication of 3-digit and 4-digit numbers and decimals.</p> <p>Revise using short division to find unit fractions of amounts, including decimals, and round answers to money problems according to the context; revise using long division to divide 4-digit by 2-</p>
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find non-unit fractions of amounts; use short division to divide 3- and 4-digit numbers by 1-digit numbers, including those which leave a remainder; express a remainder as a fraction, simplifying where possible.</p> <p>Add and subtract unit fractions with different denominators including mixed numbers; use mental strategies to find simple percentages of amounts, including money.</p> <p>Multiply fractions less than 1 by whole numbers, converting improper fractions to whole numbers; use commutativity to efficiently multiply fractions by whole numbers; divide unit and non-unit fractions by whole numbers; solve word problems</p>	<p>as appropriate; read, understand and solve word problems.</p> <p>Identify common factors and common multiples; understand that a prime number has exactly two factors and find prime numbers less than 100; understand what a composite (non-prime) number is; use long division to divide 3- and 4-digit numbers by 2-digit numbers, giving remainders as a fraction, simplifying where possible.</p> <p>Solve addition and subtraction multi-step problems in shopping contexts, and add and subtract money using column addition and counting up; add and subtract decimal numbers choosing an appropriate strategy, and add decimal numbers with different numbers of places using column addition; use mathematical reasoning to investigate and solve problems, and solve subtractions of decimal numbers with different numbers of places (2-places) using counting up.</p> <p>Calculate and understand the mean average; construct and interpret distance/time line graphs where intermediate points have meaning, including conversion line graphs; understand pie charts are a way of representing data using percentages, interpret and construct pie charts.</p> <p>Read and plot coordinates in all four quadrants, draw and translate simple polygons using coordinates and find missing coordinates for a vertex on a polygon; draw and reflect simple polygons in both the x-axis and y-axis using coordinates; find unknown angles around a point, on a line, in a triangle or vertically opposite and in polygons where diagonals intersect.</p> <p>Multiply 4-digit numbers including those with two decimal places by 1-digit numbers; use long multiplication to multiply 4-digit numbers by</p>	<p>digit numbers, giving remainders as a fraction, simplifying where possible; revise using long division to divide 3-digit and 4-digit numbers by numbers between 10 and 30, writing the fractional part of the answer as a decimal where equivalents are known; revise calculating the mean average; revise reading and marking coordinates in all four quadrants, draw simple polygons and find missing coordinates on a polygon or line.</p> <p>Revise equivalence simplifying fractions and changing improper fractions into mixed numbers and vice versa; revise adding and subtracting fractions with different denominators, including those which give answers greater than 1; revise multiplying pairs of fractions and multiplying and dividing fractions by whole numbers; solving problems involving ratios; read intermediate points off scales.</p> <p>Revise properties and classification of 2D shapes, drawing 2D shapes using ruler, protractor and compasses, parts of a circle and angles in polygons; revise calculating missing angles by knowing angle facts; use a protractor to measure and draw angles in degrees; identify and name acute, right, obtuse and reflex angles; understand perimeter, area and volume; find the perimeter of rectangles, find the area of rectangles, parallelograms and triangles, and find the volumes of cubes and cuboids; revise reading and interpreting different types of data display.</p> <p>Use mathematical reasoning to investigate and solve problems, and to estimate and predict; solve problems using doubling, solve calculations with enormous numbers; find out about famous mathematicians including Brahmagupta and John Napier and use their different methods to multiply; use lattice multiplication to solve</p>
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	involving fractions.	<p>numbers between 10 and 30, including those with two decimal places; revise using short division to divide 4-digit by 1-digit and 2-digit numbers including those which leave a remainder, and divide the remainder by the divisor to give a fraction, simplifying where possible, and make approximations; use long division to divide 4-digit by 2-digit numbers, and use a systematic approach to solve problems.</p> <p>Generalise a relationship between pairs of numbers, express simple formulae in words, then using letters; describe and continue sequences, generalise to predict the tenth term, begin to generalise a term in a sequence using <math>n</math> to stand for the number of the term in a sequence; describe ratio and use ratio to solve problems; find fractions and simplify ratios.</p>	<p>multiplications of 2-, 3- and 4-digit numbers; begin to compare historical multiplication methods. Explore binary numbers; solve mathematical puzzles; including using multiplication facts, find digital roots and look for patterns; explore Fibonacci sequences and Pythagoras' theorem.</p>
<b>Science</b>	<p><b>Animals, inc humans</b>  <b>Reliable results</b>  Heart &amp; circulation  Lungs &amp; breathing  Nutrition  <b>Properties of materials and Heat</b>  <b>Using tables for conclusions</b>  Measuring temperature  Thermal insulators and conductors  Convection and Radiation  Acids and alkalis</p>	<p><b>Light</b>  <b>Drawing graphs</b>  how light travels  reflection  <b>Pathogens</b>  <b>Fair testing and variables</b>  Defences  White blood cells  <b>Electricity</b>  <b>Selecting appropriate equipment</b>  circuit diagrams, measuring current, parallel circuits</p>	<p><b>Science Fair</b>  <b>(HSW – types of enquiry, asking questions, identifying variables, recording, considering &amp; evaluating)</b>  <b>Evolution &amp; inheritance</b>  <b>Variation, classification and inheritance (CE)</b>  Keys, Linnaean classification, fossil evidence, variation, selective breeding, evolution</p>
<b>French</b>	<p>Map of France, and location of major cities  Greetings and “formules de politesse”  Review of numbers up to 31  Review of seasons, days, months, date  To learn/review common classroom vocabulary  Masculine and feminine nouns and articles  Meaning of subject pronouns and their order in a verb paradigm</p>	<p>Review of town vocabulary  à + definite article  aller  Common irregular verbs – faire, lire, prendre  Expressing opinions  The Imperative  School subjects and opinions  Reflexive verbs and daily routine</p>	<p>Hobbies  Aimer + Infinitive  Sports with jouer and faire  Musical instruments (jouer de...)  Using conjunctions  <b>Post Examination: <i>preparation for study/activity week in France</i></b>  Important phrases to communicate and ask for</p>

	<p>Conjugation and main uses of <i>avoir</i> and <i>être</i></p> <p>Family and pets</p> <p>Adjectival endings</p> <p>Prepositions</p> <p>Rooms in a house and furniture</p> <p>Conjugation of regular –ER verbs in the Present tense (including <i>j'</i> and <i>manger</i>)</p> <p>Meaning and use of the infinitive</p> <p>Household tasks</p> <p>Review of time</p>	Consolidation of numbers up to 100	<p>help</p> <p>“Formules de politesse” for mealtimes and other occasions</p> <p>Identifying key items of food and drink, using the correct partitive article</p> <p>Describing typical meals</p> <p>Learning key vocabulary for table items</p> <p>Learning key activity vocabulary and the timetable</p> <p>Learning key items of clothing and equipment with reference to the trip</p>
<b>Latin</b>	<p>Conjugation and translation of 1<sup>st</sup> and 2<sup>nd</sup></p> <p>Conjugation verbs (present tense)</p> <p>Translating Subject-Verb sentences</p> <p>1<sup>st</sup> Declension nouns in Nominative Singular and Plural forms</p> <p>Subject-Object-Verb syntax (1<sup>st</sup> Declension)</p> <p>Object-Verb syntax (singular and plural)</p> <p>Grammatical Terms: conjugation, noun, number, object, person, present tense, subject, verb</p>	<p>Developing Translation Skills</p> <p>Irregular verb: SUM (present tense)</p> <p>3<sup>rd</sup>, 4<sup>th</sup> and Mixed Conjugation Verbs (present tense)</p> <p>Open questions using –NE</p> <p>Roman daily life: food and meals</p> <p><b>Background topics:</b> Theatre, Amphitheatre, Dinner Parties, Circus, Baths</p>	<p>Uses and meaning of all cases</p> <p>Supplying case endings</p> <p>Translation skills for sentences with multiple nouns</p> <p>Simple direct speech and clause syntax</p> <p>Declining 1<sup>st</sup> and 2<sup>nd</sup> Declension nouns</p>
<b>History</b>	<p>Introduction to Medieval Studies</p> <p>1066 A Year of Crisis</p> <p>Contenders to the Throne</p> <p>The Battles of Stamford Bridge and Hastings</p> <p>The Norman Conquest</p> <p>Castles</p> <p>Technology, Leisure and Fashion since 1945 - Part One</p>	<p>Monks and Monasteries</p> <p>Medieval Life - Countryside</p> <p>Medieval Life - Towns</p> <p>Medieval Life - General (Food, Leisure, Crime and Punishment etc.)</p> <p>Technology, Leisure and Fashion since 1945 - Part Two</p>	<p>Henry the Second and Thomas Becket</p> <p>The Wars of the Roses and Richard the Third</p> <p>Technology, Leisure and Fashion since 1945 - Part Two</p> <p>*The restructuring of the Year 6-8 History Syllabus for the academic year 2016-2017 means that for this year only the Long Term Plans for Years 6 and 7 follow broadly similar lines. Tudor topics previously taught in Year 6 will return to the syllabus for Year 8 in the academic year 2017-2018.</p>
<b>Geography</b>	<p>California</p> <ul style="list-style-type: none"> <li>• Location knowledge of North America</li> <li>• Physical and human features of California</li> <li>• Climate and regions of California</li> <li>• Silicon Valley</li> <li>• California: Holiday of a lifetime</li> </ul>	<p>Map Skills contd.</p> <ul style="list-style-type: none"> <li>• Relief, contours and cross sections</li> <li>• Routes</li> </ul> <p>Weather and Climate</p> <ul style="list-style-type: none"> <li>• Factors affecting weather and climate</li> <li>• Types of rainfall</li> <li>• The British Climate</li> </ul>	<p>Weather and Climate contd.</p> <ul style="list-style-type: none"> <li>• Extreme weather</li> <li>• Factors that affect microclimates</li> <li>• Fieldwork: Microclimate project of the School grounds.</li> </ul>

	<b>Map Skills</b> <ul style="list-style-type: none"> <li>• Direction and 6 figure grid references</li> <li>• Map symbols</li> <li>• Scale and distance</li> </ul>	<ul style="list-style-type: none"> <li>• Weather instruments</li> </ul>	
<b>R.S.</b>	<p style="text-align: center;"><b>Christianity</b></p> <ol style="list-style-type: none"> <li>1. Evidence of Britain's Christian heritage</li> <li>2. Christian denominations</li> <li>3. Pilgrimage</li> <li>4. Walsingham trip</li> <li>5. The Trinity</li> <li>6. Church buildings</li> <li>7. Mother Teresa</li> </ol>	<p style="text-align: center;"><b>Events surrounding Jesus' death</b></p> <ol style="list-style-type: none"> <li>1. Palm Sunday</li> <li>2. Jesus in the Temple</li> <li>3. The Last Supper</li> <li>4. Role of Judas</li> <li>5. Crucifixion</li> <li>6. Resurrection</li> <li>7. Ascension</li> </ol>	<p style="text-align: center;"><b>Buddhism</b></p> <ol style="list-style-type: none"> <li>1. The Wheel of Life</li> <li>2. The Buddha and his teachings</li> <li>3. Meditation</li> <li>4. Monks and Temples</li> <li>5. Artefacts</li> <li>6. Dalai Lama</li> </ol>
<b>P.S.H.E.</b>	<p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>• The positive and negative influences on health and wellbeing (peer pressure)</li> <li>• How media influences can affect choices (body image)</li> <li>• Self-esteem</li> </ul> <p><b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• The consequences of anti-social behaviour</li> <li>• Different kinds of rights, responsibilities and duties</li> </ul>	<p><b>Money Matters</b></p> <ul style="list-style-type: none"> <li>• The importance of finance in people's lives</li> <li>• How money is deducted from wages to provide things we need</li> </ul> <p><b>Feelings and emotions</b></p> <ul style="list-style-type: none"> <li>• Feeling accepted/alienated</li> <li>• Feeling stressed and anxious</li> <li>• Strategies to cope with changing emotions</li> </ul>	<p><b>Keeping safe</b></p> <ul style="list-style-type: none"> <li>• The effects of legal and illegal substances</li> <li>• Habits in relation to alcohol and drug misuse</li> <li>• Risk in unfamiliar situations</li> <li>• Strategies for managing risks</li> </ul> <p><b>Growing and changing</b></p> <ul style="list-style-type: none"> <li>• How to stay safe using technology, focus on social media platforms and grooming</li> <li>• Consent (photography)</li> <li>• Roles and responsibilities of parents and carers</li> </ul>
<b>Games (Boys)</b>	<p style="text-align: center;"><b>Rugby</b></p> <p style="text-align: center;">U11 Continuum Laws Inter-school matches</p> <p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;">Focus on core skills and small-sided games.</p>	<p style="text-align: center;"><b>Hockey &amp; X-Country</b></p> <p style="text-align: center;">Development of mini-hockey skills on AstroTurf Inter-school matches</p>	<p style="text-align: center;"><b>Cricket</b></p> <p style="text-align: center;">Development of hard ball cricket skills Preparation for Inter-school matches</p>
<b>Games (Girls)</b>	<p style="text-align: center;"><b>Hockey</b></p> <ul style="list-style-type: none"> <li>• Basic tactical set plays in both attack and defence</li> <li>• Penalty Corners</li> <li>• Full Game 7 v 7</li> <li>• Fitness</li> </ul>	<p style="text-align: center;"><b>Netball</b></p> <ul style="list-style-type: none"> <li>• All skills</li> <li>• Consistent Footwork</li> <li>• 2<sup>nd</sup> Stage marking</li> <li>• Full game 7 v 7</li> <li>• Fitness</li> </ul>	<p style="text-align: center;"><b>Rounders+Tennis</b></p> <ul style="list-style-type: none"> <li>• Basic tactical play</li> <li>• Competitive game</li> <li>• Full rules</li> <li>• Fitness</li> </ul>
<b>PE</b>	Swimming: To develop 3 effective strokes with	Mini Tennis: Tactical positioning and shot	Athletics: Introduction to shot, discus, javelin and

	<p>good streamlining and breathing control. Introduction to butterfly technique. Introduction to basic life saving.</p> <p>Gymnastics: Incorporate into sequences backwards rolls, handstands &amp; cartwheels; Through &amp; straddle vaulting.</p>	<p>selection. Service variations and slice/spin.</p>	<p>1500m events. Improve techniques and compete in most events.</p>
<b>Computing</b>	<p>Term 1 Graphic design in Serif</p> <p>Term 2 A self-assessment task in Kodu</p>	<p>Term 3 Computer technology, basics of networking and internet security</p> <p>Term 4 Excel, conditional formatting, VLOOKUP and Data Validation</p>	<p>Term 5 Creating a Music Video</p> <p>Term 6 Animation, how to create sprites for movie clips</p>
<b>Music</b>	<p><b>Leitmotif</b> The study, performance and composition of leitmotifs on the keyboard.</p> <p><b>African drumming and polyrhythms</b> The study of fundamental djembe drumming technique using call and response patterns, polyrhythmic pieces and compositions.</p>	<p><b>Calypso Music</b> The study of traditional music and rhythms from the Caribbean with set works including 'Yellow Bird' and 'Lazy Coconut Tree'.</p> <p><b>Keyboard Skills (Part 2)</b> The performance of increasingly challenging 1980's keyboard pop riffs with chord accompaniment.</p>	<p><b>Romantic Music</b> The performance and composition of a Victorian waltz. The composition of emotive music based on famous Romantic ballet music.</p> <p><b>Living Composer study</b> The study of music of living composers, including; Phillip Glass, John Adams, Danny Elfman, Alan Menken and the performance of 'Clapping Music' by Steve Reich.</p>

<b>Drama</b>	<p><b>Studying Shakespeare through drama based activities.</b></p> <ul style="list-style-type: none"> <li>• Macbeth or Romeo and Juliet or A Midsummer Night's Dream</li> </ul> <p>The lessons aim to bring the rehearsal room practice of the RSC to life in the classroom</p>	<p><b>Studying and understanding character and relationships using Holes (studied text) as a stimulus</b></p> <p>-follow up written work to be completed in English lessons.</p> <p>- write, direct and perform a script adapted from the novel</p> <p>- hotseating, thought tracking, eye contact, gesture, body posture, group dynamics.</p> <p><b>In the Summer Term, there is a Year 6 production, which children can choose to be a part of. There are also opportunities for help with lighting, sound and stage managing. Previous plays include: The Secret Garden, A Comedy of Errors, A Midsummer Night's Dream, The Coming of the Kings, Macbeth, Richard III</b></p>	<p><b>Monologues and stagecraft</b></p> <p>Use voice, movement and direction to speak a monologue with meaning. Paired work to incorporate study of the text and stagecraft. Selected monologues to be showcased.</p>
<b>DT</b>	Ball-bearing Mazes	Remote Control Vehicles	Shelters Introduction to Plastics - Fomex
<b>Art</b>	Movement and Portraits	Portraits and Performance	A Sense of Place