



TOWN CLOSE SCHOOL

NORWICH'S FINEST PREP SCHOOL • FOR GIRLS & BOYS • 3-13 YEARS

Reception Curriculum information

Week Beginning: 16th April 2018

Dear Parents

We have enjoyed a lovely, sunny week in Pre Prep! New Top Birds were elected in Bird Family meetings and we enjoyed a whole school hymn practice on Thursday morning. In Wednesday's assembly, Mrs Harries and various volunteers demonstrated that whilst we might not all like all foods available, nature provides enough for all; we just need to share in order that some people do not go hungry. In our whole school assembly on Friday, Mr Bevington talked to the children about the UN Mother Earth Day and how small things we can all do make a huge difference.

We would like to remind parents and children that we are keen to celebrate children's achievements outside school and that all children are warmly invited to bring in any awards, medals and certificates to be shared in our Friday assemblies.

The weather this week has taken us outside for much of our learning. We were very excited to take delivery of some of our science resources purchased with the Royal Society grant. Items include hand-held microscopes and a data-logging box. Over the coming weeks, we will be learning how to use and take care of these resources. Even more exciting was the arrival of 100 caterpillars! We have been working hard in the outdoor classroom, now known as the Butterfly Garden, to prepare for the transformation of the caterpillars into Painted Lady butterflies. If you are in school, please do ask your child to show you around.

Literacy

We have continued to listen to stories written by Linley Dodd and some of the children have chosen to write some amusing little stories inspired by pictures in the books. Each literacy group has focused on revising and learning new phonemes, as well as reading and writing sentences.

Maths

The children have had lots of fun exploring ways to make 10. Each class had a circle time to explore the concept before playing with a wide range of resources to reinforce their understanding. Over the weekend you may like to make collections of natural items. Each collection should consist of two groups which make 10 altogether.

Games

Following a cross country run, we played games on the playground. When the whistle was blown, we had to group into a given number inside a hoop. In bird family

teams we were challenged, on the blow of the whistle, to make a group of 10. It was very tricky, because each group could only consist of 2 colours.

Topic

We have been learning about ecosystems. We explored the butterfly garden and then labelled a photo of the area with aspects of its ecosystem. We discussed how the ecosystem inside the Butterfly Lab (Bananarium) will differ from the wider area.

General Information

Over the coming weeks we are planning to spend time in the outdoor environment. If you would like your child to wear a navy t-shirt over their PE shorts, to preserve the cleanliness of their uniform, please send them into school with a completely plain, named, navy t-shirt.

Sun cream and hats

Assuming that the sunny weather continues, please ensure that your child has had 8-hour sun cream applied before coming to school and also brings their sunhat. This is particularly important at this time of year when the sun is so much higher in the sky.

Library

Please ensure that your child returns their library book to school in time for their weekly library session:

Beech: Tuesdays

Oak: Wednesdays

Chestnut: Thursdays

Dates for your diary:

Tuesday 8th May: Whole School Photograph

Wednesday 16th May – 9.00am - 3.00pm: Reception Trip to Holkham Hall

Thursday 24th May: End of the first half of term

Friday 25th May: School closed – INSET staff training day

Thursday 21st June – 2.15pm - 3.15 pm: Reception Sports Day on the front lawn

Wednesday 27th June: School closed – Norfolk Show day

We hope you have a lovely weekend in the sunshine with your children.

With our best wishes from Mrs Alexandre, Miss Knightly, Mrs Laing and Mrs Harries

Melanie Harries