



Year 1 Curriculum Information

Week Beginning 20th February 2017

Dear Parents

In assembly this week, Mrs Harries told children the Bible story of *The Feeding of the Five Thousand* and what it teaches us about the importance of sharing. Bird Family meetings were replaced by a visit to the Read Hall for a fantastic assembly, led by Mr Chapman (our Head of Science) and Mrs Rushton entitled 'Science vs. Magic'!

Literacy

The children have been introduced to a new phoneme and grapheme this week, alongside written work based around a stimulus text.

Mr Fereday's literacy group have discovered the 'oy' phoneme (a toy for a boy) and words which contain the corresponding grapheme. They have also been focusing on answering comprehension questions using full sentences.

Mr Fisher's literacy group have learnt a new grapheme 'oi' (spoil the boy) and have been comparing it to the matching phoneme 'oy' looking at where these two graphemes are located in words and when we should use them when spelling. The children have also been learning about emotive language, recalling how it felt learning to ride a bike.

Mrs Wilson's literacy group have learnt the 'are' (share and care) phoneme and grapheme this week. The class has compared the 'are' grapheme with its sister phoneme 'air'. The children created a lost and found poster based around the Tom Thumb story.

All Year 1 children have also continued to work on their joined handwriting in discrete lessons in their individual classes this week, working hard to maintain consistent letter formations.

Numeracy

The children have been introduced to 3D shapes this week focusing on; cube, cuboid, triangular prism, square-based pyramid, cylinder, cone and sphere. The children have looked at identifying and sorting these shapes and they have learnt about their properties; face, edge, corner/vertices.

The children have also joined with Year 3 this week to go on a QR scanner scavenger hunt, answering maths questions and solving maths challenges around the Prep department. This activity was set up as part of our STEM week and the children had a great time sharing their learning with Year 3 pupils.

Other lessons and activities

STEM (Science, Technology, Engineering and Maths) week has exposed Town Close children to some amazing experiences. Year 1 pupils have watched a science show about bubbles, watching and taking part in a variety of exciting experiments.

The 'science versus magic' assembly was a fantastic show involving colour-changing handkerchiefs, a disappearing candle, colour changing chemicals and many other jaw dropping sights.

The children have also enjoyed participating in a variety of scientific experiments lead by Year 1, 2 and 3 teachers. All the experiments were inspired by a children's film and included; a friction experiment inspired by 'Cars', a paper glider experiment inspired by 'Toy Story' and a melting experiment inspired by 'Frozen'.

We have quite a lot of lost property in the Pre Prep corridor. We do try to return as many items as we can, especially named ones. However, if you think you may be missing an item or two, please do check the blue tubs next to the stairs opposite the Pre Prep hall.

Over the weekend your child might like to:

- Complete the handwriting and spelling task set by literacy teachers.
- Have a go at building a cube using the net of the shape sent home in book bags.
- Complete a scientific experiment of their own! There are lots to try here <http://www.sciencekids.co.nz/experiments.html>. Give one a go and record your findings in any way you like.

Dates for your diary:

Thursday 2nd March: World Book Day – children may dress up as their favourite book character.

Year 1 coffee mornings in the Pre Prep hall starting at 8.30am followed by class assemblies in the Read Hall as follows:

Wednesday 1 st March:	Willow class
Thursday 9 th March:	Larch class
Thursday 23 rd March:	Maple class

We hope you have a lovely weekend with your children.

With very best wishes from Mrs Wilson, Mr Fisher, Mr Fereday and Mrs Harries

Melanie Harries