



TOWN CLOSE

SCHOOL

STRATEGIC

PRIORITIES

2025







# ONE SCHOOL

- Review key entry and transition points, prioritise retention and establish greater clarity over stages of school life.
- Building leadership capacity and awareness across the School to foster greater connections and consistency between staff and pupils at Pre Prep and Prep.
- Carefully consider the most effective size and structure of the School.
- Enhance local and national reputation as a distinct beacon for Prep School education.
- A focus on maximising the value-added approach of a Town Close education in building a foundation for a lifelong love of learning.







# ACADEMIC

- Review the curriculum offer ensuring that it offers maximum benefit at each distinct stage of education.
- Review assessment and reporting structure to ensure that this supports progress effectively.
- Development of a 'balanced approach' to using EdTech with purpose.
- Establish Town Close as a beacon for problem-solving and stories.
- Embed a more rigorous and tailored approach to skills development across all curriculum areas and stages.







# PASTORAL

- Revamp the 'Town Close Way' to provide a moral compass integral to school life and beyond, with an associated pastoral reward structure.
- To build on recent developments to our pastoral structure to build greater capacity and consistency; ensuring that all stakeholders know who they can speak to and how.
- Developing a more proactive approach to pastoral care across the School.
- Prioritising building specialist knowledge and provision of wider pastoral care and well-being services at Town Close.
- Developing capacity for peer mentoring and support between pupils, particularly those in positions of responsibility.





# CO-CURRICULAR



- Establish a well-rounded and enriching co-curricular offer within the school as a whole including Pre Prep.
- Develop wrap-around care and holiday club offer to improve provision outside of the normal school day.
- Develop the ASA programme to incorporate a wider provision across the age groups within the school.
- Develop wider enrichment opportunities under the ETC (Enthusiastic, Talented, Curious) programme including a review of trips and opportunities outside of School.
- Review and develop the roles and responsibilities linked to student leadership.





# EYFS



- Identify opportunities for expansion of EYFS offer including considering a pre-nursery offer.
- Build greater links and partnerships with local EYFS providers.
- Communicate the guiding principles that underpin early education at Town Close School.
- Further investing in a tailored CPD offering to ensure EYFS staff offer the very best possible start to education.
- Identify opportunities to reconsider and revamp the ways that the Pre Prep buildings and facilities are used to maximise their effectiveness for early education.





# PEOPLE



- Revamp appraisal and performance management systems to ensure that all staff are high-performing individuals who form part of impactful teams.
- Prioritise professional development of all staff at all levels with a tailored approach to CPD.
- Focus on developing effective middle leadership, with greater opportunities to contribute to strategic direction of the School.
- Review all people policies and remuneration packages to ensure we continue to recruit and retain the best staff.
- Review peripatetic staffing and identify further ways that this can be used to add value to the wider school community.





# COMMUNITY



- Consider ways that Town Close School can become more embedded as an integral part of the local community, through creating meaningful, positive links and partnerships that provide a mutual benefit.
- Prioritising pupil voice and opportunities for pupils to contribute to decision making within school life.
- Develop support for the PTA and events associated with them.
- Prioritise effective communication with all stakeholders including more regular opportunities for surveys and forums.
- Developing more effective links with Alumni and friends of Town Close.





# EQUALITY, DIVERSITY AND INCLUSION



- Consult pupils and parents on their experiences and attitudes of matters relating to EDI.
- Identify meaningful objectives and an established working group based on feedback from whole school community.
- Consider EDI fully when completing curriculum reviews to ensure that our curriculum prepares pupils to be effective citizens in the future.
- Review and develop educational approach to support neurodiversity.
- Maximise social advantages of co-educational offer by supporting pupils to build positive relationships with each other.





# SUSTAINABILITY



- Improved transport links to minimise traffic including establishing mini bus routes.
- Reducing waste and energy consumption including reducing photocopying, food waste, energy consumption.
- Ensure that the school operates robustly within a clear set of agreed key performance indicators.
- Harnessing our unique site to educate our school community about sustainability and biodiversity.
- Identification and development of a more robust and diverse range of non-fee income opportunities.





# ESTATES



- Develop sports offering on site to maximise sporting time for all including development of netball courts onsite.
- Focus on sustainable improvements including PV panels and swimming pool plant room improvements.
- Develop both the accessibility and boundaries of the school site to improve security and to enable access for local community to certain areas in non-school time.
- Maximise our unique woodland area through considerate stewardship.
- Deliver a new dining hall area and kitchen, alongside smaller scale projects including the Library, Science facilities, Cookery Room, Y8 Common Room and study.







# TOWN CLOSE SCHOOL

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